

**Young Stars Level 1 (Little Stars)**  
**Vocabulary guidelines for the Young Stars Level 1 test**

<b>NOUNS</b>	<b>SETS OF WORDS</b>
<b>Days of the week</b>	day week Monday Tuesday Wednesday Thursday Friday Saturday Sunday
<b>Cardinal Numbers</b>	one, two, three, four, five, six, seven, eight, nine, ten
<b>Colours</b>	red, blue, yellow, green, black, white, orange, brown
<b>In The Home</b>	house, table, chair, window, door, bed, television, garden
<b>School</b>	school, book, teacher, pen, computer, name, bag
<b>Animals</b>	animal, cat, dog, fish, bird
<b>Transport</b>	car, train, bus, bike
<b>People</b>	mother (mum), father (dad), brother, sister, baby, man, woman, boy, girl,
<b>Food</b>	apple, banana, chocolate, cake, egg, ice cream, pizza
<b>Nature</b>	tree, flower
<b>Sport</b>	football, tennis, ball
<b>Greetings</b>	Hello, Goodbye
<b>Responses</b>	Yes. No.
<b>Parts of the Body</b>	ear(s), eye(s), nose, mouth, head, hair, hand

**Structures guidelines for the Level 1 Young Stars test**

<b>Grammar and Structures</b>	<b>What are they used for?</b>	<b>Some examples</b>
<b>VERBS</b>		
<b>Commands</b>	Understanding instructions	Stand up. Sit down. Point to... Look at this. Touch your [nose].
<b>Common questions</b>	Talking about yourself Talking about family Identifying an object Describing an object (colour)	What's your name? How old are you? Have you got a brother/sister? How old is he/she? What is this/it? Is it a XXX? What colour is this?
<b>Present simple of the verb 'to be' first person</b>	Identifying yourself	My name is Sophie. I'm 8 (years old).
<b>Other question words: Where How many</b>	Identifying/pointing to an object Describing a number	Where is your head? (point) Where is the apple? (point or identify in picture)

		<b>How many dogs are there?</b>
Present simple of the verb 'to be' 3 <sup>rd</sup> person	Identifying an object	<b>The flower is red. It is a computer.</b>
Present Simple questions with short answers	Identifying	<b>What is it? An egg. Is it an egg? Yes, it is. No, it isn't.</b>
There is/ There are	Identifying an object/s	<b>There is one apple. There are three apples. There is a/one/two red ball(s).</b>
<b>ARTICLES</b>		
a, an, the	As part of the identification of an object	<b>an egg the teacher a book</b>
<b>SINGULAR - PLURAL</b> simple nouns (adding 's')	Identifying number	<b>e.g. book-<b>books</b> girl-<b>girls</b>, car-<b>cars</b></b>

At this level, using the language as described in the guidelines, YL candidates might be asked to

- \* talk about themselves (name, age etc.)
- \* identify objects (nouns)
- \* identify numbers of objects
- \* identify colours
- \* demonstrate understanding through Total Physical Response (TPR)

**Young Stars Level 2 (Rising Stars)**  
**Vocabulary guidelines for the Young Stars Level 2 test**

<b>1. NOUNS:</b>	<b>SETS OF LEXICAL ITEMS</b>
<b>Clothes</b>	dress, shirt, T-shirt, trousers, skirt, boots, socks, shoes, trainers, hat, watch
<b>Food, meals and drink</b>	cake, ice cream, biscuits, pizza, hamburger, hot-dog, omelette, steak, fish, salad, breakfast, lunch, dinner, <i>milk, juice, egg.</i>
<b>Birds</b>	penguin, parrot, duck
<b>School</b>	pen, pencil, rubber, ruler, book, desk, computer, classroom, bag
<b>Transport</b>	helicopter, boat, bus, bicycle, car, train, aeroplane
<b>Animals</b>	monkey, lion, bear, elephant, crocodile, cat, dog, snake, tiger, zebra, rabbit, mouse
<b>Household</b>	television, (mobile) phone, chair, table, house, garden, bed, bath, clock, picture, vase, photo, radio, door, mat, window, floor, cupboard,
<b>Kitchen</b>	glass, plate, bowl, cup, knife, fork
<b>Vegetables</b>	potato, tomato, carrot
<b>Fruit</b>	pear, peach, apple, banana, orange, lemon
<b>Fish</b>	dolphin, octopus, shark, whale, starfish, fish
<b>Garden</b>	flower, tree, grass
<b>Days of the week</b>	Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday
<b>Months of the year</b>	January, February, March, April, May, June, July, August, September, October, November, December
<b>Sport</b>	football, tennis, swimming, basketball, volleyball
<b>Places</b>	park, garden, home, school, shop, house, kitchen, bedroom, bathroom, living room
<b>Parts of the body</b>	hair, eyes, mouth, nose, face, arms, legs, foot/feet, head, hands
<b>Letters</b>	a-z
<b>Cardinal numbers</b>	one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty
<b>Exams</b>	letters, words, sentence, question, answer, story
<b>Family members</b>	mother (mum), father (dad), brother, sister, baby, girl, boy, children
<b>Miscellaneous</b>	birthday

<b>2. ADJECTIVES:</b>	<b>SETS OF LEXICAL ITEMS</b>
<b>Size</b>	long, tall, short, big, small
<b>Feelings</b>	happy, sad, favourite, best
<b>Colours</b>	black, blue, green, yellow, white, orange, red, grey, brown, pink, purple
<b>Age</b>	old, young, new

<b>3. VERBS</b>	am, are, is, cook, draw, drink, eat, go, have, has, like, listen, play, read, sit, stand, watch, wear, write
<b>4. ARTICLES</b>	a, an, the
<b>5. PERSONAL PRONOUNS</b>	I, you, he, she, it, we, they
<b>6. POSSESSIVE ADJECTIVES</b>	my, your, his, her, our, their
<b>7. PREPOSITIONS</b>	in, under, behind, on, near, in front of at (only in the phrases at school, at home, at the beach)

### Structures guidelines for the Level 2 Young Stars test

Grammar and Structures	Communicative Use	Examples
<b>VERBS</b>		
Present Simple (to have, 3rd pers. sing.)	Describing	The dog <b>has</b> black ears.
Like + noun - questions + answers	Expressing likes/dislikes	<b>I like hot-dogs.</b> <b>Do you like apples?</b> <b>Yes, I do/ Yes, I like apples.</b> <b>No, I don't/ No, I don't like apples.</b>
Have got (1 <sup>st</sup> and 2 <sup>nd</sup> pers. sing.) questions + answers	Expressing relationships and ownership	<b>Have you got a pet? Yes, I have (a dog)</b> <b>Have you got any brothers or sisters?</b>
Present continuous	Describing present actions	<b>My brothers are watching TV.</b> <b>The girl is playing in the garden.</b>
Present continuous question (receptive only)	Understanding question about actions	<b>What is the man doing? He is reading.</b> <b>What is the girl eating?</b>
<b>PREPOSITIONS</b>		
in, behind, under, on, near, in front of. at (only in the phrases at school, at home, at the beach)	Describing location and position	The telephone is <b>on</b> the table. The mouse is <b>under</b> the bed. The boy is <b>at</b> school.

At this level, using the language as described in the guidelines, YL candidates might be asked to

- \* talk about themselves (name, age, likes etc.)
- \* talk about others (family, pets, age, descriptions)
- \* identify objects, numbers of objects, colours
- \* identify *where* something is
- \* describe actions

## Young Stars Level 3 (Shining Stars)

### Vocabulary guidelines for the Young Stars Level 3 test

1. NOUNS:	SETS OF LEXICAL ITEMS
Clothes	dress, shirt, T-shirt, trousers, skirt, boots, socks, shoes, hat, watch, jeans, jacket, tie, coat
Food, meals and drink	cake, ice cream, biscuits, pizza, hamburger, hot-dog, omelette, steak, fish, salad, breakfast, lunch, dinner, party, milk, juice, egg. bread, tea, coffee, water, lemonade, chicken, sandwich, sugar, ketchup, chips, cheese, sweets, butter
Birds	penguin, parrot, duck, hen, chicken
Jobs	teacher, doctor, farmer, secretary, businessman/woman, policeman/woman, shop assistant, in the army, student
School	pen, pencil, rubber, ruler, book, desk, computer, blackboard, bag, classroom, teacher, homework, work, test, exam, student, lesson
Transport	helicopter, boat, bus, bicycle, car, train, aeroplane, taxi, bike, motor bicycle, motorbike, tractor, lorry (Brit.), truck (Amer.)
Animals	monkey, lion, bear, elephant, crocodile, cat, dog, snake, tiger, zebra, rabbit, mouse, fox, frog, spider, hippo, giraffe, horse, sheep, cows, pets
Household	television, DVD, chair, table, house, (mobile) phone, bed, bath, clock, picture, vase, photo, radio, door, mat, window, floor, cupboard, mirror, sofa, armchair, shower, wardrobe
Kitchen	glass, plate, bowl, cup, knife, fork, spoon
Vegetables	potato, tomato, carrot, cabbage
Fruit	pear, peach, apple, banana, orange, lemon, cherry, strawberry, melon
Fish	dolphin, octopus, shark, whale, starfish, fish, goldfish
Garden	flower, tree, grass
Days of the week	Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday weekend
Months of the year	January, February, March, April, May, June, July, August, September, October, November, December
Sport	football, tennis, swimming, basketball, volleyball baseball, fishing, football match, tennis racket, running
Places	park, garden, home, school, shop, house, kitchen, bedroom, bathroom living room, zoo, farm, supermarket, office, cinema, cafe, restaurant, hospital, car park, flat, swimming pool, town centre, beach, sea, mountains, town, city, village, fields, country (i.e. England etc), countryside
Musical Instruments	guitar, piano, drum
Toys	ball, kite, castle, soldiers, paint, paintbrush, puppet, drum, gun
Weather	sun, rain, wind, snow, hot, cold.
Parts of the body	hair, eyes, mouth, nose, face, arms, legs, foot/feet, head, hands, tail
Letters	a-z
Cardinal numbers	one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty, twenty-one to sixty

Time expressions	o'clock, four fifteen, [a] quarter past/to four, half past four, ten past four, four ten, ten to four etc. morning, evening, today
Exams	letters, words, sentence, question, answer, story
Family members and people	mother (mum), father (dad), brother, sister, baby, girl, boy, child, children, aunt, uncle, cousin, grandmother, grandfather, man, woman, friend
Shapes	square, circle, triangle, rectangle
Adjectives	long, tall, short, big, little happy, sad, favourite, best old, young, new black, blue, green, yellow, white, orange, red, grey, brown, pink, purple clever, nice, good, pretty, different
Verbs	am, are, is, cook, draw, drink, eat, go, have, has, like, listen, play, read, sit, stand, watch, wear, write, buy, can, clean, do, drive, hate, have/has got, get up, give, go, like, live, look, love, make, paint, ride, run, sit, sleep, start, swim, talk, tell, understand, want, walk, wash, work
Miscellaneous	birthday, film, newspaper, magazine, star, moon, thing, money, photograph, holiday

### Structures guidelines for the Level 3 Young Stars test

Grammar and Structures	Communicative Use	Examples
VERBS		
There is/ there are	Identifying something/someone	<b>There is</b> a book on the table. <b>There are</b> four girls in the car.
Present simple	Talking about habits, routines, facts (where a person lives), the actions of everyday life	My uncle <b>lives</b> in a small house. She <b>is</b> thirteen years old. I <b>eat</b> a banana every day. He <b>has got</b> a pet snake.
The present simple with the verb 'like' + 'ing' in the 3rd pers. sing. + plural	Describing what people or animals like doing	My cat <b>likes sleeping</b> in the garden. My brothers <b>like playing</b> football.
Present continuous	Talking about present actions	My brothers <b>are playing</b> football in the park at the moment.
Interrogative forms of the above two tenses	Asking questions about the above	<b>Do</b> they often <b>go</b> to the cinema? <b>Do</b> you <b>have/Have you got</b> a pet? <b>Are</b> the boys <b>doing</b> their homework? <b>Is</b> she <b>eating</b> her breakfast at the moment?
Short answers to present simple and present continuous questions	Short answers for the above	<b>Yes, I do/No, I don't.</b> <b>Yes, I have/ No, I haven't.</b> <b>Yes, she is./ No, she isn't.</b>
Negative forms of the above two tenses	Making the above negative	Sue <b>doesn't</b> like dogs. John <b>isn't studying</b> now. He is talking on the phone.
The modal 'can'	Describing ability	He <b>can</b> ride a bike. They <b>can</b> cook. <b>Can</b> you play baseball? <b>Yes, I can./No, I can't.</b>
PRONOUNS		

All personal pronouns as subject or object - I, you, he, she, it, we, they, me, you, him, her, it, us, them	Describing and identifying people, animals and objects	Do <b>you</b> want my father? <b>He</b> is in the garden. John is giving <b>her</b> the book.
Demonstrative pronouns - this, these, that, those	Asking for, and giving information	<b>These</b> are tables. <b>That</b> family is rich. Is <b>this</b> my cup?
CONJUNCTIONS		
because, and, or, but, when	Linking sentence parts and ideas	John is in the garden <b>because</b> it is sunny.
QUESTION WORDS		
What, Who, Where, How many, <b>When, Why</b>	Asking questions	<b>When</b> do you go on holiday? <b>Why</b> do you like XXX?
ADVERBS		
Adverbs of time - today, now, at the moment, when Adverbs of frequency - always, never, sometimes, often, usually, every day, every week, every month	Describing when /how often someone does something etc Discriminating between the present simple and continuous	I <b>usually</b> eat an egg for breakfast. <b>At the moment</b> , John is playing in the park.
PREPOSITIONS		
in, on, at, to	Talking about time, place, position	The lesson starts <b>at</b> 4 pm. My birthday is <b>in</b> April. John is walking <b>to</b> school.
NOUNS		
SINGULAR - PLURAL common irregular nouns	Talking about numbers of things	e.g. box- <b>boxes</b> , man- <b>men</b> , child- <b>children</b> ,

At this level, using the language as described in the guidelines, YL candidates might be asked to

- \* talk about themselves (name, age, likes etc.)
- \* talk about others (age, descriptions)
- \* talk about habits and routines
- \* identify objects, numbers of objects, colours
- \* identify *where* something is
- \* describe actions
- \* talk about frequency/ How often...?
- \* talk about ability (can)
- \* explain why (you like something) or when (you do something)